

Report of the Vice-President for Education Katalin KIS

February 2018

At the general meeting 4 years ago education was chosen to be a new focus area in WRRRC. At the beginning of 2014 four major target groups were pointed out as needing special attention with education and training. This was the basic of our work during this 4 years:

1. Judges, observers
2. Trainers, dancers
3. Curators, lecturers
4. New target countries, continents, clubs, etc.
- 5.

In 2017 the main focus was on judging, because judges can lead our sport to a required direction with their work. We still have many problems and difficulties with the judgement done at the competitions.

We started to make a different kind of analysis on the judgement, but we are still not fully satisfied with the result. We see that we have to give a continuous feedback to the judges on their work, and they have to practise out of competitions, too.

We prepared a lot of new material for the judge seminars (animations, drawings, pictures, videos...) Thank You to Attila Szakál for his work.

The first group of our NJS-Judges took the licence-renewal exam (after 4 years of their first exam). We can see that most of the judges have changed their attitude to their job in the past few years, they accept that they have to study continuously. They have very good comments, questions and suggestions –which helps our work lot. I think this is one of the biggest success for our sport!

Now we are working on their training program and the chances to assist them in their self-training, because we can still see a lot of mistakes after analysing the scores/results of the competitions.

We still have some difficulties with the BW-NJS, but we try to work with the feedbacks from the dancers. As Boogie-woogie is a rather different kind of dance style, we cannot completely copy the way we had compiled the RR-NJS.

We made some revision on the documents for the better understanding, and clarified some open questions in the rules. We believe that this will help the couples and trainers follow and understand the rules and requirements.

We've received a huge number of questions and feedback, we have tried to answer them. All this helped us further develop the education materials compiled.

We updated the acrobatic catalogues.

We recorded and edited teaching modules – we only have some problems with the platform where we can publish them.

We plan events and seminars for trainers and dancers as well in order to give them the same knowledge on the requirements as the judges received.

Curators had relatively large freedom in teaching because all selected couples (and countries) have totally different circumstances and they cannot work with the same standardised methodology.

We were very proud that our new couples from the new continents could compete at different events. This was a huge work of the curators and couples. We had to start with RR from the top – with Main Class. Nobody can imagine the work behind these presentations – couples trained alone at home and their trainers gave feedback via internet. I would like to say special thanks to Olga Sbitneva, Ivan Yudin, Fabien Ropraz, Bartłomiej Kobyłański and Miklos Horváth.

After their first competitions now, they are on their way to teach RR for beginners. We help their first steps as RR lecturers. We hope we will have national and international events in these countries/continents soon!

To summarize it all, we have taken many steps forward, and I hope that the dancers feel that all these changes (together with all the issues and delays) were made for them, for our sport!

It was my honor to work in this position. I studied lot. Thank you to everyone who participated in this work and special thanks to the Presidium members for their trust and help!

Dancing, teaching and studying is my life, and I would like to dedicate my remarkable experience to the success of our amazing sport and its development. I hope to go together with you all also in following years.

Nemesvámos, 09.02.2018

Katalin Kis

Vice-President - Education